

|  |
| --- |
| The Piper Centre, Willow Primary Academy  Sports Premium  2022 - 2023 |

The PE and sport premium funding is used to improve the quality of PE and sports activities for all pupils. At the Piper Centre we aim to use this funding to improve the equality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and realise their potential. Our vision is that all pupils leave us with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The improvements made in the quality of PE and sport should be self-sustaining so that we at the Piper Centre can offer:

* The engagement of all pupils in regular physical activity
* A high profile of PE and sport in centre
* Staff with an increased confidence in the knowledge and skills needed to teach PE and sport
* Broad experience of a range of sports and activities for children throughout their time in centre
* Opportunity to take part in competitive sport.

# Funding

Individual schools will receive circa £8000-£9000 per annum (depending on the number of pupils) and an additional £5 per pupil if the school has 17 or more children.

|  |
| --- |
| **CONTEXT OF SCHOOL** |
| Willow Primary Academy is an urban community school on the outskirts of the city of Gloucester. There are 6 mainstream classes and 3 classes in the Specialist Resource Centre that is part of the school. The school was graded inadequate at its last Ofsted (May 2018) but was academised in April 2021.  The Piper centre is a specialist resource centre that caters for 30 pupils. Every child has an EHCP and entry to centre is via the LA consultation process. Pupils have a diagnosis of Autism or a primary need of Communication, Language and Interaction difficulties.   * Number on roll: 186 * Gender balance: The school has 53.7% boys and 46.3% girls. * Proportion of children classified as disadvantaged - Service 0, Child Looked After 2, FSM 108 – Total = 110 = 58.06% (higher than national average 22.4%). * Proportion of children with special educational needs (SEN) 47 = 25.27% (High compared to national average = 14.7%) * Proportion of children with an education, health, and care (EHC) plan = 10 = 5.37% (high compared to national average 3.7% June 2021) * Proportion of children who speak English as an additional language is 21 = 11.29% (low compared to national average 20.9%) * Children' attainment on entry to the school is lower than average. * Attendance 91.73% (below national average of 92.2% March 2022) * Persistent absentees 20.4% (High compared to national average of 8.8%) |
| **PE & Sports Premium received 2022/2023** |
| Total amount of PE & Sports Premium received £3,514 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Plan of actions 2022 - 2023** | | | | | |
| **Area of focus & outcomes**  **(what do we want to do?)** | **Actions**  **(how will we do it?)** | **Funding** | **Impact**  **(anticipated/actual effect on pupils including measures/evidence)** | **Future Actions and Sustainability**  **(How will the improvements be sustained and what will you do next?)** | **Impact** |
| 1: The engagement of all pupils in regular physical activity | Purchase GSSN service    Use of specialist teachers to support a range of outdoor and active events.    To create active, outdoor spaces around the school. | GSSN weekly sessions- £150 per session  £1,500 | Pupils can access high-quality coaching throughout the school day. Staff subject knowledge will increase leading to high quality PE lessons for centre staff    Equipment to support physical development to be available to all pupils.  Children’s fundamental movement skills (agility, balance and coordination) will develop. | Teachers will be able to deliver high quality PE lessons to pupils across the centre  Teachers will have a greater knowledge of engagement strategies for pupils with a diagnosis of AS/ Communication& Interaction difficulties | All pupils have received PE sessions led by a specialist teacher of PE with SEND pupils.  All pupils have received assessment of their PE skills and adapted input to take into account their SEND needs. |
| 2: The profile of PE and sport is raised across the centre as a tool for whole centre improvement | Purchase of outdoor fitness equipment to promote sensory regulation and fitness throughout the school day.  Use of physical activity to support sensory regulation and readiness to learn. | £1,514 PE equipment | Pupils to meet development and coordination needs across the curriculum. | Teachers will become more confident in the use of PE for sensory regulation, development and coordination.  Teachers will have a greater range of knowledge for differentiated activities.  Children will be aware of greater range of physical regulation activities that exist within centre and will begin to self-regulate by using them. | Indoor areas of Centre have been remodelled to allow access to PE equipment during sensory breaks.  Pupils are using physical activity throughout the day both indoor and outdoor to support sensory regulation. |
| 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport. | CPD for staff to deliver PE and sport across the centre  Purchase resources to meet the needs of the curriculum to support  the teaching of high quality  PE lessons. | GSSN weekly sessions-  (see above) | Adults and children have access to experienced coaches to improve skills Raise the quality in physical education and sport. Develop knowledge, skills and confidence to teach a range of sports. | Teachers will be able to deliver high quality PE lessons to pupils across the centre  Teachers will have a greater range of knowledge for differentiated activities. | Teachers have introduced annual coverage across skill areas and are following the new PE curriculum. |
| 4: Broader experience of a range of sports and activities offered to all pupils | Widen the sports opportunities being provided to all children.  Range of after school club opportunities accessed alongside Willow pupils. To include: fencing, cheer leading, dance.  Further develop outdoor education.       Hydrotherapy offer for all pupils. CPD for staff to deliver water confidence sessions | No cost  £200 disposable materials and central forest school equipment resource   Life guard course x2  £300? | Increase pupil participation in a wider range of inclusive activities.  Pupils to access forest school provision as part of their cultural capital.  Hydrotherapy accessibility for all pupils. | Sustained increase in centre pupil participation in a wider range of inclusive activities.  Teachers will have a greater range of knowledge and materials to deliver differentiated activities during forest school environment.  All hydrotherapy sessions will be carried out with Piper centre life guards in addition to pool staff. | A range of after school club opportunities offered  Weekly water safety and confidence sessions took place  Two Centre staff have achieved shallow water rescue qualification. |
| 5: Increased participation in competitive sport | All pupils to have access to competitive sporting activities. Pupil participation in SEN competitions around the county  Access SEND sporting network opportunities vis GSSN | No cost | Raise profile of PE and sport around the school. Encourage teamwork and good sporting behaviour | The Piper Centre will be routinely included in invitations to participate in SEN sporting activities within the county. | Piper Centre pupils participated in County-wide Mainstream Multi-Skills Festival |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Total Spend: | £3,514 |  |

Note: Costs are currently approximate due to pending invoices and unknown prices and will be updated in due course.