



Dear Parents / Carers

This term our children have been growing in confidence to enjoy learning in areas other than their familiar classrooms. Classes can visit forest school, the school hall and the wider outside grounds. We have participated in many shared events with main school such as the "Big Build" construction day, sports experience sessions and a Coronation dance workshop. We have a weekly water confidence/swim session at the Chamwell Centre which all classes will access over the course of next year.

Next term, we will be enjoying trips to Cattle Country and Dinky Street. Our year 6 pupils will be preparing for their transition to secondary school and the next exciting chapter of their educational journey.

### **Specialist support in Centre**

We have been extremely lucky to have visits from fantastic specialist advisors this term who are helping us to support our children in Centre. We would like to thank them for their work with us so far and look forward to sharing some of their recommendations and approaches with you at home in the future. Thanks to:

- Jessica, Specialist Speech and Language Therapist
- Anthea, Specialist Occupational Therapist
- Liam, Specialist PE coach
- Gary, Music Interaction specialist
- Claire, NHS bowel and bladder team
- Daisy, Play Therapist

### **"Our senses are the gateway to our world"**

Our advisors are helping us to develop a strong focus on understanding and supporting our children's sensory processing needs. Many of our children find the information that they receive through their senses challenging and this affects their ability to engage in the world around us.

Find out more about sensory processing by following the link:

[What is Sensory Processing? – Sensory Processing \(humber.nhs.uk\)](https://www.humber.nhs.uk/what-is-sensory-processing/)

We've included some tips to support our children's sensory needs from our Paediatric Bladder and Bowel Support Worker, Claire later in this newsletter.

Wishing you all a sunny half term week. We look forward to welcoming our children back to Centre on Monday 5th June.

Best Wishes, Mandy Walton

## Rainbow

It's been a busy term of learning in Rainbow Class. We had some new and exciting resources delivered and have enjoyed playing with these to develop our physical and communication skills. We have been developing our language skills by singing, using symbols, speaking and signing. This term, we are learning about animals and as part of this we have been enjoying helping Nico to stay healthy by taking him out for a walk around the school grounds. We looked very carefully at his paws, ears, whiskers and tail and compared these to smaller mammals like mice. Some of us have also been finding out about what animals eat and we now know new words including herbivore and carnivore. Gary from 'Reachingthru music' has been to visit and we have all engaged with this therapy through music.



We were really involved in last term's story of Pirate Dan and have continued to tell this story to our friends when we are playing. Our new story all about a sleepy bumble bee, is helping us to grow our own bank of stories we can share.

In phonics we are developing our listening skills and some of us are learning to blend the sounds we know to read simple words.

We now visit the main school hall to take part in gymnastic activities and Liam who is a sports coach will be coming into the centre to teach us some new P.E. skills. We are looking forward to our trip to Dinky Street in July.



## Blue

What an exciting time we've been having in Blue Class. We have been enjoying fantastic experiences this term, as well as last term. We've been able to join with Willow Pupils to experience PE taster sessions. We had an opportunity to try dance which everyone loved. We had a visit from 'West End in Schools' who came to teach us a very special dance to celebrate the Coronation.

We have been having weekly sessions in our Forest School area where we observed a variety of mini beasts as part of our Animal Magic topic..



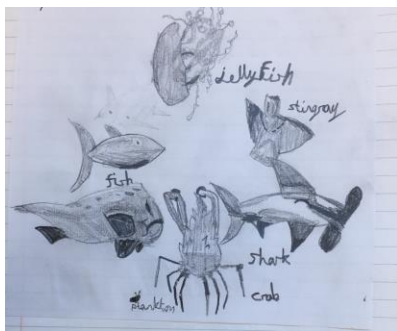
We have also been exploring some exciting topics in class. Last term, we were learning all about pirates and the children created their own treasure maps. This term our topic is 'Animal Magic'. We are reading 'Handa's Surprise' and exploring the exciting world of animals.





## Green

In Green Class, we have been learning about under the sea animals. We have learnt the different zones of the ocean and what animals live in each zone. Some of the animals in the trenches and the abyss were very bizarre and creepy! We made fantastic pictures to showcase our knowledge. One of our favourite parts of our Animal Magic topic was when we used magnifying glasses to explore fish from the fishmongers, even if it was a bit smelly. We got a great close look at the fish and were able to identify the features to later create observational drawings. We have also worked on different emotions and where we might feel different emotions in our body. We enjoyed labelling these on a drawn person. We explored the facial expressions we used when feeling different ways, and how some people's faces will look different to other people's faces, even if they are feeling the same thing. Our King's and Queen's topic was also a Green Class favourite. We made amazing self-portraits that we displayed in the classroom in our royal gallery.



We have had some amazing PE opportunities, including doing commercial dance and fencing. We also had Liam come in to teach us some ball skills. Green class have also had the opportunity to go swimming this term at the Chamwell Centre. We have made fantastic progress and look forward to this each week. We have also really enjoyed using the soft play area there too. We had a wonderful day at Cattle Country this term and are looking forward to our second visit in term 6 thanks to the Rotary Club and Kids Day Out. The year 6's in Green Class have been practising their leavers assembly, which we can't wait to perform to parents. The year 6's are excited for upcoming transition days and to start their new schools.

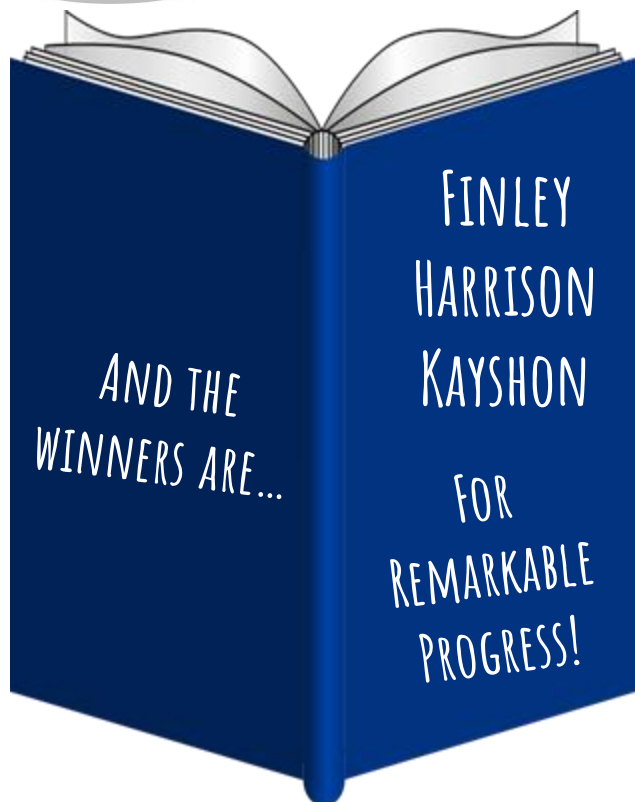
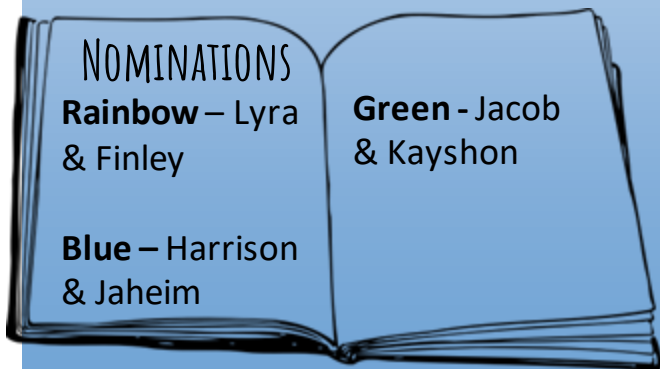




STAR READER...



## THE PIPER CENTRE'S STAR READER SPECIAL SURPRISE AWARD



Each term teachers will nominate a star reader from their class. A star reader is someone who has shown progress in reading, shown enjoyment of reading someone who has overcome difficulties in reading or shares their love of reading with the class or a friend. At the Piper Centre, we know the key to knowledge is reading and we want to inspire a lifelong love of reading! Piper Centre has a special surprise book for the Super Star Reader to take home, keep, read and enjoy!



# Pride News...

## Attendance Superstars

This term: **90.54%**

Our year so far: **92.99%**

## ATTENDANCE MATTERS



Class	Attendance
Rainbow	95.1%
Blue	91%
Green	86.3%



**18 OR MORE DAYS**  
 - Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.  
 - Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



**10 TO 17 DAYS**  
 - Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.  
 - When students miss a day of school it actually puts them two days behind their classmates.



**9 OR FEWER ABSENCES**  
 - Students with good attendance generally achieve higher grades and enjoy school more.  
 - Children benefit and make the most of their educational opportunities if they attend school regularly and on time.





## Tips for Toileting

- Avoid using pullups – these are very absorbent and draw moisture away from the body – the child will not know that they are wet.
- Use a toilet seat that has a smaller hole – put something around it such a seat warmer or towel.
- Use a foot stool or something that the child can put their feet on.
- Use a lap pad to increase body awareness and pressure on the leg or have the child hold something with weight
- Allow the child to squat over the toilet rather than sit on
- Use visual reminders , timers, phone alarms or a vibrating watch as an indicator to go to the toilet
- Put a piece of toilet paper in the toilet before using it to limit the risk of splashing or noise
- Use a nappy liner, pad or pants worn inside the nappy to increase awareness of wetness.
- Reduce the amount of visual information on the walls and think about calming colours for walls and towels.
- Reduce the glare from lighting/use a dimmer switch
- Use ear defenders or ear plugs/headphones
- Allow child to sit facing the back of the toilet – this is actually very good for opening the bowels
- Encourage the child to just ‘sit on the toilet’ at first – even still wearing a nappy.
- Let the child wear a nappy on the toilet to start with, then loosen the tape a little a time , or cut a hole in the nappy so the poo or wee goes straight into the toilet. Make the hole bigger as the child becomes more confident on the toilet.
- Praise every small step.
- If the child likes to flush the toilet a lot let him have one ‘flushing ‘ card that he can use when it is time to flush the toilet. Put the card in a ‘special’ box when the flush is complete.
- Allow the child to have something with them to sniff to distract from other smells.
- Consider building in more opportunities for movement throughout the day for maximising sensations – such as push ups against walls, bouncing on therapy balls, wheel barrow walks, or things they can fiddle with.
- Have interesting activities to hand – such as a sensory box, books, music, fiddle toys, bubbles ( blowing bubbles are a great tool for opening the bowels , as is rocking and popping and singing/actions to head, shoulders, knees and toes.
- Play calming or stimulating music
- Give the child a choice as much as possible for example – “Would you like the blue toilet paper or the green today?” “Would you like the bubbles or books today?”
- Use Now and Next – “Now sit on the toilet, Next you can play on the iPad”





# Pride News...

## Dates for Your Diary

### Term Dates for 2022 – 2023

Term 5 from Tuesday 18<sup>th</sup> April 2023 to Friday 26<sup>th</sup> May 2023

Term 6 from Monday 5<sup>th</sup> June 2023 to Tuesday 25<sup>th</sup> July 2023

### Term Dates for 2023 – 2024

Term 1 from Wednesday 6<sup>th</sup> September 2023 to Friday 27<sup>th</sup> October 2023

Term 2 from Tuesday 7<sup>th</sup> November 2023 to Friday 22<sup>nd</sup> December 2023

Term 3 from Monday 8<sup>th</sup> January 2024 to Thursday 8<sup>th</sup> February 2024

Term 4 from Monday 19<sup>th</sup> February 2024 to Friday 22<sup>nd</sup> March 2024

### Piper Centre Events

**Friday 26<sup>th</sup> May 2023** – Year 6 Trip to Skillzone

**Monday 5<sup>th</sup> June 2023** – Reception pupils NHS Orthoptic vision assessment

**Wednesday 14<sup>th</sup> June 2023** – Cattle Country trip

**Monday 19<sup>th</sup> June (10 – 11.30am)** – Piper Centre Sports Event

**Monday 3<sup>rd</sup> July 2023** – Start of Willow Primary Academy Careers Week

**Thursday 6<sup>th</sup> July 2023** – Dinky Street trip

**Thursday 20<sup>th</sup> July 2023 (afternoon)** – Year 6 Leavers Play

**Friday 21<sup>st</sup> July 2023 (morning)** – Year 6 Leavers Play

**Friday 21<sup>st</sup> July 2023** – Willow Primary Academy Open Afternoon

**Friday 21<sup>st</sup> July 2023** – Friends of Willow Fun Day

**Monday 24<sup>th</sup> July 2023 (afternoon)** – Year 6 Leavers Assembly

